

## Reflection on GradeSpeed- April 2011

GradeSpeed (2008) is a web-based grade book for classroom teachers. I am a speech pathologist and therefore am not responsible for taking grades. Since I do not take grades, I was not familiar with how to use GradeSpeed. To learn about the system and how it could potentially benefit my students and I, I met with my campus principal to discuss the program.

This was a very informative activity. My principal logged into the program to demonstrate how to use it and then made sure that I had a user ID and password. During this training, I learned that I could access GradeSpeed to view and print student progress reports and report cards. This information is beneficial to me because part of my job responsibilities include monitoring student progress and addressing any issues that arise. I collaborated with the principal and the campus intervention specialist to figure out how to create triggers in the system. I asked the system to notify me if and when any of my students receive a grade of 75 or below. This serves as a warning to me when students are in need of additional help. Collaboration with others was helpful in learning to use this program.

Before using GradeSpeed, I had to constantly hound teachers for copies of report cards and progress reports. This program makes getting those documents much more efficient for everyone involved. I was also surprised to find that parents have access to their students grades as well. They no longer have to wait for progress reports and report cards to come out if they do not want to. According to Gronke (2009), this is a trend that many school districts across that country are adopting.

This activity helped me to meet the standard relating to applying technology to enhance and improve personal productivity and professional practice (Williamson & Redish, 2009).

## References

GradeSpeed Gradebook. (2008). *Schoolnet*. Retrieved from

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